

Lutheran Ormeau Rivers District School
(LORDS)

Annual Report 2018



Welcome. LORDS is an independent Lutheran co-educational College for students from Kindergarten to Year 12 which seeks to provide quality Christian education in a caring environment.

DISCOVER MORE ABOUT OUR COLLEGE COMMUNITY

92%

OVERALL STUDENT
ATTENDANCE

100%

UNIVERSITY OFFERS

4.5 ★

PARENT
SATISFACTION

Principal Ms Jodie Hoff | **Council Chair** Dr Ian Marks

Our Students



Learning experiences

Christian Education

- + regular times for school chapels
- + class devotions
- + Christian Studies



Music

- + strings and band from Year 3
- + instrumental lessons
- + vocal ensembles
- + specialist ensembles
- + musicals in primary and secondary
- + choir and eisteddfod performances
- + Wakakirri eisteddfod



Sport

- + Inter-school sports competition (Year 4 - 12)
- + Inter-house swimming, cross-country and athletics carnivals
- + District, Regional and Lutheran School sporting competitions
- + Club Netball, Futsal Cup
- + Kokoda Challenge



LOTE

- + Japanese P-12



	305 FEMALE STUDENTS		288 MALE STUDENTS	593 TOTAL STUDENTS
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2018 Attendance Rate (%) by Year Level*

Prep – Year 6

91	92	92	94	94	92	91
PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6

Year 7 – Year 12

92	91	91	89	81	96	92%
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	OVERALL

*The average student attendance rate. Student's attendance at LORDS is recorded each day. Parents/caregivers are contacted if no advice/explanation has been given of a child's absence.



OVERALL STUDENT SATISFACTION*

*Quality Schools Survey results when averaged

To find out more about *Our Students* contact Our School on 07 5540 8888

Our Staff



100%

PARTICIPATION IN
PROFESSIONAL
LEARNING

51

TOTAL TEACHING
STAFF

28

TOTAL NON
TEACHING STAFF

100%

+ TEACHERS REGISTERED*

+ STAFF WITH POSITIVE BLUE CARD**



\$45,158

INVESTMENT IN
PROFESSIONAL
LEARNING (PL)

170+

PL DAYS ENGAGED
WITH BY STAFF IN
2018

97%

2018 STAFF
ATTENDANCE

98%

2017-18 STAFF
RETENTION RATE

Level of Attainment	Percentage of Staff
Doctorate	0%
Masters	13%
Post Graduate Diploma/ Certificate	0%
Bachelor Degree	87%
Diploma/Certificate	0%

Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:



Educational

- + Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions
- + Restorative Practices
- + Project-Based Learning
- + ATAR Preparation



Theological

- + Participation in regular worship and spiritual development workshops.
- + Staff Professional Development including units from the 'Pathways' program
- + Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education
- + Service Learning



Personal

- + Teacher/colleague observation and feedback sessions

To find out more about
Our Staff contact Our School
on 07 5540 8888

Our Community



To find out more about
Our Community contact
Our School on 07 5540 8888

Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many different ways that parents can assist their children to be successful in their learning journey within a Lutheran school.



✓ Voluntary Support

- + Special Events
- + Classroom Help
- + Library Help
- + Fund Raising
- + Sport Helpers
- + Food Day Services

✓ Communication

- + Class Teacher's letters
- + Weekly Newsletter
- + Parent Information Booklet
- + Facebook
- + Website
- + Parent Connection Evenings

✓ Class Support

- + Sporting Program
- + Reading Program
- + Excursions
- + Liaising with teachers regarding community facilities and events
- + Parent Carers (P-6)
- + Guest Speakers in Classrooms

✓ Participation

- + Class Events
- + Open Days
- + Special Evenings
- + Parent Interview Evenings
- + Information Evenings
- + Sporting Carnivals
- + Assemblies
- + Worship/Special Worship Services
- + Music and Sporting Events
- + Special Days

✓ Friends of LORDS Activities

- + Meetings are held regularly where parents are able to meet other parents and discuss matters in relation to providing the best resources possible.



Our Graduates

20SENIOR
STATEMENT**100%**

QCE

9OVERALL
POSITION (OP)**1**

SAT

11

VET QUAL

100%

OP 1-16

100%

SAT & QCE

100%

QTAC OFFERS

Fields of Further Study

Agriculture, Environmental & related studies

Architecture & Building (Urban & Regional Planning, Interior Design)

Creative Arts (Music, Graphic Design, Communication & Media)

Education

Engineering

Health

IT

Management & Commerce

Natural & Physical Sciences (Mathematics, Physics, Laboratory Technology)

Society & Culture (Law, Economics, Psychology, Sport & Recreation)

Food, Hospitality & Personal Services



Descriptive Information

Refer to information on our website:	www.lords.qld.edu.au
School Sector:	Independent
School's Address:	68 Mirambeena Dr, Pimpama, Qld, 4209
Total Enrolments:	593 (as of August census 2018)
Year Levels Offered:	Prep - Year 12
Co-educational or Single Sex:	Co-educational

LORDS opened in 2012 with students from Prep - Year 8 with a co-located kindergarten (LORDS Little Wonders) onsite. The first Year 12 students graduated in 2016.

Characteristics Of The Student Body

Lutheran Ormeau Rivers District School (LORDS), located on the northern end of the Gold Coast, draws its students from a wide area including Bethania and Beenleigh through to Mudgeeraba.

LORDS is a co-educational school with 51.5% females and 48.5% males. In 2018, less than 2% of the student population were indigenous students. There was 3.4% of the student body from a variety of cultural backgrounds with English as the second language being spoken at home.

Distinctive Curriculum Offerings

LORDS vision is for a community that focuses on:

- **Learning for life**
- **Serving with hands, head and heart**
- **Developing relationships with God, others and self**

At its core, LORDS focuses on the Lutheran Education Australia values for Lutheran Schools:

Love, Justice, Compassion, Forgiveness, Courage, Humility, Hope, Quality, Appreciation and Service.

These values play a vital role in how we live, learn and 'be' together in community.

At LORDS we encourage our students to be the best they can be to make a difference in the world. It is important that all members of the community see themselves as learners and view learning as a lifelong endeavour. With this in mind, LORDS has an inquiry-based approach to learning and teaching where students are guided to inquire, be problem solvers, investigate, think, question and reflect using a supportive learning framework.

The LORDS Learner Profile focuses clearly on developing skills that children will need for now and the future. The lifelong attributes contribute to the development of the whole person and are reflected in teaching and learning strategies from K-12. These attributes include the:

- Independent Learner (focus on personal competencies)
- Collaborative Learner (focus on social competencies)



- Community Contributor (at home, school, locally, nationally and globally)
- Social and Environmental Learner
- Critical and Creative Thinker (includes considering appropriate ethical behaviour and thinking with an opportunity for advocacy)
- Effective Communicator
- Quality Producer

LORDS has three big overarching questions that guide our learning and teaching:

1. What would you like to create?
2. What problems would you like to solve?
3. How can you serve your community?

Service Learning

At LORDS, our approach to service learning allows students and staff to explore and answer that very question. At its heart service learning focuses on:

- A real problem that needs to be solved in the community or globally
- Authentic links to the curriculum
- Benefiting both community partners and the students involved
- Active and ongoing reflection (what have I learnt about myself, others and the world from this experience?)

Developing real partnerships with local community organisations and global organisations such as Australian Lutheran World Service, Rosies, St Vinnies and TriCare Nursing Centre is a feature of a LORDS education. We want students to understand their role as citizens of not only Australia, but the world, through working alongside people and 'getting their hands dirty', understanding the needs of another and standing up for others in a knowledgeable and caring way. LORDS continues to develop partnerships with organisations that support the homeless and people in aged care.

The Inclusive Sports Program is a student driven initiative. The program affords children with a disability within the region, irrespective of school attended, the opportunity to learn physical skills and participate in modified sports programs at LORDS run by students and staff who volunteer their time to provide the service. All of the volunteers are students from Year 7-12. A terrific service-learning opportunity where everyone wins!

Junior School (Prep-6) specialisation subjects include Physical Education, Music, STEM and Japanese. **Electives in the Middle School** (Year 7-9) include Music, Japanese, Drama, Visual Arts, Design Technology, Home Economics, Business Studies, ICT and Civics and Citizenship. STEM (Science Technology Engineering Mathematics) offerings are also available.

In 2018 our third Year 12 students graduated. Students in the Senior School have opportunities to explore pathways for their future through work experience and engaging with career plans. Students are able to study at TAFE and University while at school, and engage with school based traineeships. Senior School subjects include General Maths, Maths Methods, Specialist Maths, Essential Maths, English, Essential English, Biology, Chemistry, Physics, Modern History, Geography, Business Communication Technologies, Japanese, Music, Music Extension, Drama, Visual Arts, Design Technology / Graphics, Hospitality, Legal Studies, Psychology and Health and Physical Education.

LORDS continues to implement the Australian Curriculum as subjects become available. Core subjects include Mathematics, English, Science, History / Geography, Physical Education, Japanese and Christian Studies.

Currently, our Year 3-5 students engage with an **outdoor education experience** during the year and Year 6 students travel to Canberra. Our Year 7 cohort have a three day camp at the start of the year. Our Year 9 students participate in a two week service-learning experience called 'Stepping Up, Stepping Out' and are involved in a street retreat for a week learning about homeless people and encountering firsthand what it is like to be homeless. Year 12 students start their year with a retreat.

Extra-Curricular Activities

LORDS offers a range of extra-curricular activities. Students have an opportunity to join the school choir (Year 1-12), as well as a senior ensemble and a beginners band. There is a Junior School Band Program starting in Year 3. Private tuition lessons in piano, guitar, strings, drums, woodwind, singing, dance and visual arts are available. Our choirs are involved in the local eisteddfod. Musicals are held every two years. Students in the Junior School participate in the Wakakirri Eisteddfod (national story, dance and drama eisteddfod).

Fit club and involvement in an inter-school sport competition enriches students' learning opportunities. Students are involved in school, district and Inter-Lutheran sporting carnivals (swimming, cross-country and athletics). Students in the Middle and Senior School have the opportunity to be involved in the Kokoda Challenge held on the Gold Coast and Brisbane. Netball and soccer teams are a vibrant part of our sport program.

A gardening club meets regularly during and after school hours.

Students develop their leadership skills through their involvement via the Student Council, House Captains and Service Team. A focus on supporting the work of Australian Lutheran World Service (ALWS) is part of both our extra-curricular and curricular program.

A Homework Club is offered outside of school hours for students to receive additional assistance with their work.

Learning Enhancement

Students identified with particular needs work with staff in our Learning Enhancement team. The team work alongside class teachers and families to support student learning.

Social Climate Of The School

Pastoral Care

Pastoral care and understanding 'the whole' child is an important feature of the life of the LORDS community. Through chapels, assemblies, devotions and pastoral care time in the morning, we are able to support students emotionally and spiritually and reinforce key values of who we are and what we stand for.

The use of '**circle time**' allows students and teachers to connect as a community and discuss highs and lows in an open, safe and supportive manner.

Students from Prep to Year 6 are involved in the **Play Is The Way (PITW)** program which focuses on developing language, strong behaviour choices and strategies to socially and emotionally engage with each other in a supportive and positive manner.

Spiritual Life

LORDS aims to develop an environment where students can respond to God's word through worship and the development of Christian values, attitudes and relationships.

LORDS is a community that puts Gospel values into action by respecting families from a variety of church and non-church backgrounds.

Restorative Practice

Anti-bullying strategies are implemented and regularly reviewed, with a wide range of strategies being employed.

Through **restorative practices** we are able to bring people together to resolve and deal with conflict in a structured and supportive environment where relationships can be put right and harm can be dealt with so that all parties involved can move forward.

Students need to understand the importance of living in community where learning, people and the environment are to be respected so that all members of the community feel safe (physically and emotionally) and effective learning can take place.

Parent, Teacher And Student Satisfaction With The School

LORDS participated in the Quality Schools Survey (student, parents and students), which showed the strengths of the school and also allowed for some focus areas for future strategic plans.

Teacher annual reflections are conducted which give staff the opportunity to express openly in writing and verbally their joys and challenges, as well as any issues they would like to see the School address. Feedback can be provided to staff about their performance and professional development goals are discussed. Such opportunities have proven to be helpful in developing a supportive professional learning community where staff feel cared for, listened to and part of a team.

Teachers survey students about learning and teaching processes across the school. This gives teachers the opportunity to reflect on their learning and teaching and develop professional goals for themselves.

Our Open Door Policy ensures parents have access to staff whenever they have an issue they would like addressed.

Our Friends of LORDS meetings are open to the community and allows families to share insights about the school and ways in which they are able to participate.

Contact person for further information: Please contact Ms Jodie Hoff (Principal) for further information on the school and its policies.

School Income Broken Down By Funding Source

Please refer to the Myschool website www.myschool.edu.au



Staffing Information

Staffing composition, including Indigenous staff

Full-time teaching staff	37
Part-time teaching staff	14
Full-time non-teaching staff	12
Part-time non-teaching staff	16
Indigenous staff	0

Qualifications Of All Teachers

Expenditure on and teacher participation in professional development (PD): \$45,158

Average expenditure on PD per teacher: \$885

Teacher participation in professional development (PD)

Description of PD activity	Number of teachers participating in activity
Service-Learning & Theology	44
Conferences and workshops	45
First Aid / CPR / WH&S	40
Christian Studies Equip	10
Restorative Practices	2
Total number of teachers participating in at least one activity in the program year	45

Key Student Outcomes

Average student attendance rate (%) for the whole school

Average student attendance rate (%) for the whole school as a percentage in 2018 (P-12) was 91.57%

Average student attendance rate (%) for each Year level

Year levels	Average attendance rate for each Year level as a percentage in 2018
Prep	91.25%
Year 1	92.26%
Year 2	92.29%
Year 3	94.06%
Year 4	94.17%
Year 5	92.20%
Year 6	91.41%
Year 7	92.28%
Year 8	90.60%
Year 9	91.50%
Year 10	88.28%
Year 11	80.37%
Year 12	96.16%

Management of Non-Attendance

Students and families are expected to provide notification from home if they are planning on being away, or are away on school days. Administration staff follow up with parents / caregiver if no notification has been given.

Class teachers and administration staff follow up if there is a pattern of absence occurring or a recording of long absences.

Records of student attendance are kept on the School's database.

NAPLAN Results For Years 3, 5, 7 & 9 in 2018

Please refer to the MySchool website www.myschool.edu.au for NAPLAN results

Year 12 outcomes

Please refer to the MySchool website www.myschool.edu.au

Class of 2018 Senior Secondary (Year 12) Outcomes Summary

Outcomes For Our Year 12 Cohort 2018	
Number of Students awarded a Senior Education Profile	20
Number of Students awarded a Queensland Certificate of Individual Achievement	N/A
Number of Students who received an Overall Position (OP)	9
Number of Students who are or have completed a School-Based Apprenticeship or Traineeship (SAT)	1
Number of Students awarded one or more Vocational Education and Training (VET) Qualifications	11
Number of Students awarded a Queensland Certificate of Education at the end of Year 12	20
Number of Students awarded an International Baccalaureate Diploma (IBD)	N/A
Percentage of Year 12 Students who received an OP 1-15 or an IBD	77.7%
Percentage of Year 12 Students who are completing or have completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) Applicants receiving a tertiary offer	100%

Apparent retention rate

	Year 10 Base (2016 August Census)	Year 12	Apparent Retention Rate
Number of Students	28	20	71.4%

2018 Annual Report

Lutheran Ormeau Rivers District School (LORDS)

The Australian Government and Queensland State Government require schools to report a range of school performance information to their school communities within six months of the end of the school year.

In combining the requirement for both Governments, this report has been prepared under the following areas:

- School Details
- School Culture
- Professional Engagement
- Key Student Outcomes
- Satisfaction

For further information regarding the 2018 Annual Report please contact LORDS on 07 5540 8888.

